

Curriculum Vita

Christine Brooks, Ph.D.

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EDUCATION

Institute of Transpersonal Psychology

Doctor of Philosophy, Transpersonal Psychology

Specializations in Clinical Psychology & Transpersonal Education
and Research, June 2007

Master of Arts, Psychology, June 2006

New York University, Gallatin School of Individualized Study, MA coursework in
Women's Studies and Religious Studies 1995-1997

New York University, Tisch School of the Arts, BFA, Acting, 1988-1992

Awarded Tisch Woman of the Year Alumna Key Award. 1992 / 1989, 1990, 1991 Leadership Awards

THEORETICAL AND RESEARCH INTERESTS

- Feminist and Queer theories
- Postmodern and Social Construction theories
- Qualitative Methods
- Diversity Issues in Psychology
- Social Justice Issues
- Transpersonal Theory and Research
- Transformational Educator and Leader Development

PROFESSIONAL EXPERIENCE

Assistant Professor and Chair, Residential Ph.D. and Masters programs in Transpersonal
Psychology, Institute of Transpersonal Psychology, April 2007 – present

- Administration of residential doctoral program and addition of masters program (in Fall 2011)
including curriculum planning, scheduling of teaching assignments, professional development
for faculty, student admissions and relations, student administrative issues, and institute-wide
representation of program.
 - Successfully led faculty in complete redesign of existing doctoral program (launching
Fall 2011) into 2-year masters and 3-year doctoral programs.
 - Includes a service/research-learning component
 - Integrated experiential and content-mastery design of program
 - Implemented 5-year iterative program review process to ensure academic excellence,
student success, and accreditation compliance
 - Current Chair of 8 doctoral dissertations; 4 successfully completed dissertations in
last 3 years. Committee member on 2 additional committees outside of ITP.

COURSES DEVELOPED AND TAUGHT

Research Method Courses

Research Methods: Qualitative

Advanced Topics in Research: Grounded Theory

The Engaged Researcher

Diversity Courses

Psychology of Women's Spirituality
Feminist Perspectives on Transpersonal Psychology
Diversity in Sexual Orientation and Affectual Disposition
Advanced Seminar: in Philosophy and Theory Diversity in Transpersonal Psychology
Theory and Professional Development Courses
Transpersonal Theory & Research
Psychology of Transformational Teaching and Learning
Teaching Assistant (2006): Advanced Clinical Skills: Sexual Dysfunction, Instructor, Naomi O'Keefe, Ph.D.

POST-DOCTORAL TRAINING

Post-Doctoral Fellowship, Institute of Transpersonal Psychology, May 2007 – April 2008

- 14 units of courses taught in the 2007-2008 academic year
 - Fall 2007 Courses: Psychology of Women's Spirituality and Transpersonal Research & Methods
 - Winter 2008 Courses: Qualitative Research Methods and Transformational Teaching and Learning
- 20 hours/week administrative and research work in support of the Chair of the Residential Ph.D. programs including curriculum planning, scheduling of teaching assignments, support for the Chair of the program, and committee participation.

DISSERTATION

“Being True to Myself: A Grounded Theory Exploration of the Process and Meaning of the Early Articulation of Intentional Childhood”

Among voluntarily childless women, *early articulators* make conscious decisions to forego motherhood early in life. The research utilized grounded theory, a qualitative research method, to focus on participants' decision-making processes to remain childless. Influenced by feminist and postmodern theories, this study posits that their choices are non-pathological, normative expressions of female identity.

Committee Chair: Jenny Wade, Ph.D.

Committee Members: Candice Chase, Ph.D., Chandra Alexandre, Ph.D.

RESEARCH

Third Wave Feminism and Spirituality 2009-present

To address the dearth of information published about self-identified third wave feminist women's spiritual beliefs and practices, I launched an online narrative survey in the summer of 2009 with co-researcher Shayna Korb. We collected 109 responses from women in 9 countries. The descriptions included ways that women identify deity, their spiritual practices, and the meaning of both activism and spirituality in their lives.

- Results presented at Association of Women in Psychology Conference: *Emerging Voices: Third Wave Feminist Spirituality as Explored Through the Lived Experience of Contemporary Activists*. (February 2010)
- Manuscript of research results in preparation

Developer of Research Method, Embodied Transcription, Summer-Fall 2006

The utilization of digital recording devices and voice recognition software (VRS) offer benefits to the field of qualitative research. The researcher/transcriber can become a conduit through which the interview

material is transmitted to the written page. *Embodied transcription* strives to explore and refine how additional epistemological structures including intuition and bodily knowing can be integrated into qualitative research. Embodied transcription is influenced by the fields of transpersonal research methods, ethnography, cultural studies, performance studies, and feminist postmodern theory.

- Method used to transcribe twenty-six of thirty interviews conducted for the dissertation noted above.
- Presented method at International Human Science Research Conference. *Embodied Transcription: Embracing Multiple Forms of Processing*. (August 2006)
- Manuscript in accepted for publication in *The Qualitative Report*, September 2010

Research Assistant, Indigenous Research Methods, Winter 2003-Spring 2005

Embracing the Native American Medicine Wheel as a holistic representation of both community and self, new methods for therapeutic interventions were developed through field work with at-risk youth. A Medicine Wheel research method was also conceptualized: a process-oriented model through which increasing clarity of subject matter is achieved through circumambulation of the four directions of the Wheel.

Supervisor, Rosalva Vargas-Reighley, Ph. D., Professor & Director of ITP Diversity Center

- RA duties included: conducting assessments, developing interventions, leading group process for at-risk girls, collaborative development of research initiatives and method.
- Included three quarters of a class that created the structure for the research initiative

PUBLICATIONS

Brooks, C. (Ed.). (In Press). Feminism and Transpersonalism [Special Issue]. *International Journal of Transpersonal Studies*.

Brooks, C. (In Press). Unidentified allies: Intersections of feminist and transpersonal thought and potential contributions to social change. *International Journal of Transpersonal Studies*.

Brooks, C. (2010). Embodied transcription: A creative method for using voice recognition software. *The Qualitative Report*, 15(5), 1227-1241.

Brooks, C. (2009). An invocation. In D. Grenn (Ed.), *Talking to goddess: Powerful voices from many traditions* (p. 49). San Mateo, CA: The Lilith Institute.

Brooks, C. (2005). "YO! Job-skills and back-to-school initiatives for at-risk youth: A youth outreach program serving the Richmond Menker neighborhood of San Jose." White paper produced for Immanuel Lutheran Church Youth Ministry committee.

McDonald, C., Wall, K., Corwin, D., Brooks, C., & Koopman, C. (In Submission). The Perceived Effects of Psycho-Spiritual Integrative Therapy and Community Support Groups on Coping with Breast Cancer: A Qualitative Analysis. *Psycho-Oncology*.

Miller, J.B.; Stiver, I.P.; Jordan, J.V.; Surrey J.L.; Brooks, C.; & Clemments, J. (2005) Feminist contributions to personality theory. In J. Fadiman & R. Frager (Eds.) *Personality and personal growth* (6th ed)(pp. 141-171). Upper Saddle River, NJ: Pearson Education, Inc.

MANUSCRIPTS IN PREPARATION

Brooks, C. (In Preparation). *Toward a feminist transpersonal perspective: History, current contributions, and future intersections*. Book manuscript.

Brooks, C. (In Preparation). *The divine nullipara: The rise of an alternative female archetype*. Journal manuscript.

Brooks, C. (In Preparation). *A life chosen: Women's decisions to live childfree*. Journal manuscript.

Brooks, C., & Korb S. (In preparation). *Emerging Voices: Third Wave Feminist Spirituality as Explored Through the Lived Experience of Contemporary Activists*. Journal manuscript.

PRESENTATIONS

Structured Discussion (co-presenter with Akhila Kolesar, MA., and Jessica Tartaro, Ph.D.): Association of Women in Psychology (AWP).

Queer(ing) Spirituality: A Collaborative Exploration of the Lived Experiences of Queer Spiritual Orientation (February 2010)

Paper Presentation (co-presenter with Shayna Korb): Association of Women in Psychology (AWP). *Emerging Voices: Third Wave Feminist Spirituality as Explored Through the Lived Experience of Contemporary Activists*. (February 2010)

Panel Presentation (co-presenter with Judy Grahn, PhD., and Akhila Kolesar, MA): Center for the Divine Feminine, Divine Feminine Awareness Day. *From Wave to Web: Shifting Feminist Metaphor; Connecting Discourses of Self, Community, and the Sacred*. (May 2009)

Symposium Presentation (co-presenter with Judy Grahn, PhD., and Akhila Kolesar, MA): Association of Women in Psychology (AWP). *From Wave to Web: Shifting Feminist Metaphor; Connecting Discourses of Self, Community, and the Sacred*. (March 2009)

Paper Presentation: Association of Women in Psychology (AWP). *Unidentified Allies: Intersections of Feminist and Transpersonal Thought and Potential Contributions to Social Change*. (March 2008)

Poster Presentation: American Psychological Association, Division 35 (Society for Women in Psychology). *A Life Chosen: Women's Decisions to Live Childfree*. (August 2007)

Presenter: Institute of Transpersonal Psychology Graduate Presentation Forum. *Being True to Myself: A Grounded Theory Exploration of the Process and Meaning of the Early Articulation of Intentional Childhood*. (June 2007)

Presenter: European Association of Transpersonal Psychology (EUROTAS) Conference. *The Nullipara: Contemporary lived experience and sacred image*. (October 2006)

Presenter: International Human Science Research Conference. *Embodied Transcription: Embracing Multiple Forms of Processing*. (August 2006)

INVITED TALKS

Panel Discussion (co-presenter with Dianne Jennet, Ph.D., Paula Yue, Ph.D., Anne Huffman, M.A., Judy Schavrein, Ph.D., and Allison Jobes), Institute of Transpersonal Psychology (May 2011)
Report on Expanding the Circle Conference, Part II: Continuing the Conversation

Lecture, Institute of Transpersonal Psychology, Masters in Spiritual Guidance, Transpersonal Theory & Research Class (April 2011). *On Being a Researcher*.

Panel Discussion (co-presenter with Ron Pilato, Ph.D., Susie Herrick, MA, Judy Grahn, Ph.D., D'vorah Grenn, Ph.D., Judy Schavrein, Ph.D.), Institute of Transpersonal Psychology (April 2010)
Report on Expanding the Circle Conference: Strategies to Bring LGBTQ Awareness to the ITP Community

Lecture, Institute of Transpersonal Psychology (February 2010 & September 2010, September 2011), Doctoral Qualitative Methods Course.
Embodied Transcription: A Creative Method for Using Voice Recognition Software.

Lecture, Global Seminar, Institute of Transpersonal Psychology (January 2010)
Finding Our Faces in the Crowd: The Evolution of the Gender Spectrum
And the Wisdom of Expanding Beyond the Gender Binary Model in Transpersonal Psychology

Presenter, Institute of Transpersonal Psychology Board of Trustees Retreat
Diversity @ ITP: Best Practices, New Paradigms, and a Progress Report (July 2008)

Lecture: Quarterly Adjunct Faculty Gathering, Institute of Transpersonal Psychology
Transformational Education: Concepts in the Field and Applications at ITP (April 2008)

Lecture: Center for the Divine Feminine, Palo Alto, CA.
The Divine Nullipara: The Rise of an Alternative Female Archetype. (December 2007)

WORKSHOPS

Panel Member: Institute of Transpersonal Psychology
Life After Your Degree (February 2008)

Workshop Leader: Money Management Workshop Series, Institute of Transpersonal Psychology.
Empower Yourself! Tools to Improve Financial Literacy. (January 2006)

Workshop Leader: Money Management Workshop Series, Institute of Transpersonal Psychology. *It's My Life: Financial Planning and Debt Management*. (March 2006)

Workshop Leader: Money Management Workshop Series, Institute of Transpersonal Psychology.
The True Spirit of Money: Embracing Your Financial Life. (April 2006)

PROFESSIONAL TRAINING:

Facilitation, Consultation, and Clinical Training

February 2011

The Enneagram Intensive: Integrating Psychological Life and Spirit (Level I of the Professional Training and Instructor Certification program)

Instructors: David Daniels, MD and Peter O'Hanrahan, Enneagram Studies in the Narrative Tradition

February 2010 & March 2011

Expanding the Circle: Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies

- Conference hosted by California Institute of Integral Studies that discussed the intersections of LGBTQ life in higher education. Special focus was placed on the importance of spirituality and religion in the lives of LGBTQ individuals.

February 2008

Mindfully Resolving Conflict

Instructor: Le Mun Wah and Rainbow Markel, Stir Fry Productions

- Internationally renowned trainer and author on issues of diversity developed this method utilizing principles of mindfulness to train facilitators to effectively conduct group discussion around heated subjects such as racism, homophobia, and other forms of privilege and oppression.

Fall 2006

A Practical Application of the Enneagram

Instructor: Mario Sikora

- Utilizing the Enneagram in plain, practical language for effective consultation in business and professional environments.

Winter 2006

Challenges in Leading Groups training, International Institute of Humanistic Studies.

Instructor, Myrtle Heery, Ph.D.

September 2005 – June 2006

Clinical Experience: Practicum, Family Counseling Team

Supervisor, David Mineau, MFT, Ph.D.

Practicum Instructor, Jan Fisher, Ph.D.

- Provide therapy for residents of the Shelter Network of San Mateo County
- Solution-focused, brief, and existential-humanistic approaches integrated into treatment plans
- Counseling individuals, adolescents, couples, families, and groups
- Year-long training in Creative Expression (modalities, interventions with clients) with Dr. Fisher
- Case presentations including case history, assessment, diagnosis, and treatment plan

Winter 2005

Developing Presence in Group Leadership training, International Institute of Humanistic Studies. Instructor, Myrtle Heery, Ph.D.

Higher Education and Administration Training

October 2009

Western Association of Schools and Colleges (WASC) Educational Seminar: Retreat on Student Learning and Assessment, Level II

March 2009

2008 Western Association of Schools and Colleges (WASC) Academic Resource Conference

January 2008

Western Association of Schools and Colleges (WASC) Educational Seminar: Retreat on Student Learning and Assessment

Summer 2006

Preparing to Teach a Psychology Course, Academic Program in College Teaching for the Graduate School at University of New Hampshire. Instructor(s), Victor Benassi, Ph.D., and Loreto Prieto, Ph.D.

PROFESSIONAL MEMBERSHIPS

- Member of Council of Graduate Departments of Psychology
- Member of APA Division 35: Society for the Psychology of Women
- Member of the Association for Women in Psychology
- Member of Association of Transpersonal Psychology

COMMUNITY SERVICE AND OTHER EXPERIENCE

- Selection Panel member, 2012 ITP/ATP Spirituality & Psychology Conference, Menlo Park, CA.
- Planning Committee and Performer, ITP V-Day 2011. Production of *The Vagina Monologues*, 2 sold-out nights of performances. Winter 2011.
- Member, ITP Presidential Search Team, Fall 2011
- Member, Advisory Board, Center for the Sacred Feminine 2007-present
- Diversity Action Team, ITP, Member 2007-present
 - Chair, Fall 2010 - present
 - Co-Chair, Fall 2008 & Winter 2009
- Member ITP and Diversity Scholarship Committees, Spring 2007-present
- Member, Research Ethics Committee, Women's Spirituality Masters Program, Fall 2009-present
- Chair Residential PhD Program Review Committee, ITP, 2007- 2009
- Member, Strategic Planning Committee, ITP, 2007-2008
- Subcommittees: Research, Diversity, and Marketing
- Member, President's Strategic Development Committee, ITP, 2006-2007
 - Student Member, ITP Presidential Search Interview Team, Fall 2006
 - Student Member, Contract Faculty Committee, ITP, 2006
- Assistant to Dean of Students in development of school-wide Ethics Policy,

Winter and Spring 2006

- Chair, Student Liaison Board (student council of ITP), 2004-2005 academic year
- Representative, Student Liaison Board, 2003-2004 academic year
- Chair, Communications Committee at ITP, 2003-2004
- Project Manager, Community Intranet Site, ITP, Winter and Spring 2004

REFERENCES AVAILABLE UPON REQUEST